THE IMPACT OF SOCIAL AND EMOTIONAL INTELLIGENCE ON THE LEVEL

OF PERFORMANCE IN GOVERNMENTAL AND PRIVATE INSTITUTIONS

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ABSTRACT

The function is influenced by many factors, skills and personality traits, including social and emotional intelligence, which have been addressed in many previous studies, although the findings and recommendations of many third world countries do not care about the government's influence. Scientists have not yet reached a certain concept of mourning, but can be summed up as the ability to distinguish between the ocean, or the individual's expression and presence in a particular area, through enlightened thought, a series of sports activities, and creativity. Innovation and life. Artificial intelligence can be described as the ability of individuals to understand, understand and understand physical and mental conditions, adapt, adapt to life, and recognize that some scientists can use each person's ability to solve problems or overcome obstacles to human challenges. We emphasize the importance of emotional social terms in the performance of staff and suggest attention to these aspects. The importance of this research in improving the psychological quality of government and private sector employees through scientific seminars, training courses and seminars in various fields to ensure their performance equipment to ensure the ideal situation and the rate of Performance we seek. Human resources are one of the most important resources on which the success of universities depends, in the sense that they raise efficiency. The effectiveness of the university is affected by several factors, some of them inhuman, such as equipment, technology and technology, as a basis for the pillars upon which the university builds its strategy, most importantly the scientific production factor at the university. The teachers and trainers at the university perform their scientific and practical duties and responsibilities to achieve a specific goal or methods and methods of teaching the known goals, and within the ethics and stability of strategies and policies, as well as determining the performance of these trainers and teachers at the efficiency level of the university, and renew their ability to carry out activities and prepare students to prepare them according to the goals Defined in a specific framework and planning and achieving the objectives set for them. Human resources management is, therefore, an important subject for the management of individuals in all institutions, especially in Libyan universities in particular and in the world in general. Besides, evaluation results serve as the basis for individual policy decisions and changes, such as changes in salaries, promotion and separation, identification of training needs, evaluation of the performance of trainers and teachers, and identification of strengths and weaknesses in performance.

KEYWORDS: Teacher, Strength, Psychological & Performance

INTRODUCTION

Human resources are one of the most important resources on which the success of universities depends, in the sense that they raise efficiency. The effectiveness of the university is influenced by many factors, some of which are not human, such as equipment, technology, and technology, as a basis for the pillars on which the university builds its strategy, most importantly the scientific production factor in the university. Where teachers and instructors in the university performance burdens and duties of the scientific and practical responsibilities to achieve a specific goal or special methods, working methods and teaching methods are known objectives, and within the ethics of strategies, policies and settled on them, as well as those trainers and teachers performance determines the level of the overall efficiency of the University, and renews its ability to carry out the activities and prepare students Preparing them in accordance with the objectives set out in a specific framework and planning and accomplishing the goals set for them, so human resources management is one of the important topics relevant in the management of individuals in all institutions, no Especially in Libyan universities in particular and in the world in general. Therefore, evaluating the performance of faculty members in Libyan universities is one of the main tasks that must be carried out by the director of quality management at the university or other officials in coordination and cooperation with the directors of other departments. The importance of evaluating the performance of trainers and teachers stems from the need to ensure the quality of performance of trainers and teachers, Objectivity in this regard with regard to the achievement of the objectives of the Libyan Ministry of Higher Education and Scientific Research. In addition, the evaluation results serve as the basis for individual policy decisions and changes, such as changes in salaries, promotion, and separation, identification of training needs and evaluation of the performance of trainers and teachers, where they identify strengths and weaknesses in performance**.**

Scientists have not yet reached a specific intellectual concept, but they can be summed up as the ability to distinguish between the ocean, or the individual's expression and presence in a certain region, through enlightened thought, a series of athletic activities, and creativity. innovation, and life. Artificial intelligence can be described as the ability of individuals to absorb, absorb, understand physical and mental conditions, adapt, adapt to life and excellence, and know that some scientists can use each person's ability to solve problems or overcome obstacles to human challenges. **(The largest Arab site in the world)**

The definition of the concept of intelligence and each philosopher and thinker define the interpretation of intelligence through the environment, age and condition, for example (philosopher Plato), which defines intelligence as an activity that wins the owner of science and learning, but (philosophy Home) Aristotle is a group of emotions and emotions that make up the logic of the mind. From the perspective of psychologists, each world's intelligence is defined in the definition of intelligence. They are different and do not agree with one's definition. Some people say that everything in the mind and activities is related to the environment and human nature. Some of them are called critics to guide their behavior. He knows the ability to acquire all new things and learn new skills and experiences, all of which are designed to solve the problems faced by human life. Odin Boring tries to stop the dispute and understand the intelligence through IQ tests, which provide values for each's intelligence level**.(Human intelligence:2018)**

Intelligence is the speed of understanding and intuition, the intellectual and cognitive activities of thinking, not the conditions associated with intellectual or academic achievement or system. As some people know, it may exceed society, language, sports, everyone, etc. One or more types of intelligence are characteristic. It is worth noting that the word intelligence in Arabic goes back to its source (memory) any burning embers in the sense of increased heat like a flame.

(Robert J. Sternberg)

The social intelligence (interpersonal intelligence) of people with social intelligence creates and maintains social relationships, and their ability to understand others, properly handle them, understand their motivations and feelings, usually leaders and can influence others May to be a psychiatrist, politician, sociologist or nurse. **(mira adult: 2018)**

Research Importance

The importance of this research is to improve the psychological quality of government and private sector employees through scientific seminars, training courses and seminars in various fields to ensure their performance equipment to ensure the ideal situation and performance rate we are pursuing to.

Search Problem

The function is influenced by many factors, skills and personality traits, including social and emotional intelligence, which have been addressed in many previous studies of World Society Day research, although the findings and recommendations of many third world countries do not care about the impact of government. The general theme of the level of performance of private institutions and the above questions is the second question of research (*what is the impact of social and emotional intelligence on the levels of government performance and private enterprise*).

Purpose of the Study

It aims to identify the impact of social and emotional intelligence on the level of performance in governmental and private institutions.

Question of the study:

What is the impact of social and emotional intelligence on the levels of government performance and Private enterprise?

PREVIOUS STUDIES

Jamila Katfe Study (2015)

The purpose is to measure the relationship between social intelligence and communication skills. The organizational structure of the University of Algeria's administrative professors - department heads and their vice-presidents, and to understand whether there is a connection between organizational communication skills (speaking skills, listening), reading, writing, thinking and social intelligence, researchers follow the description method of Lenovo's description method shows that there is a correlation between social intelligence and organizational communication skills between teachers, and there is a correlation between social intelligence and speaking skills. Between the professor and department head of the University of Mesilla and his representative. There is no relationship between social intelligence and the skills of the professors and department heads of the University of Mesilla and their vice-presidents. There is a correlation between social intelligence. The reading skills between professors and department heads at Messila University and their representatives have nothing to do with social intelligence and professors, department heads and the University of Mesila, and there is no relationship between social intelligence and social intelligence. The ideological skills of professors and professors at Masira University.

Hamed Abdullah TalafahStudy (2014)

The purpose of this study is to explore the social intelligence level of social research teachers in Zarka province from their perspective, and to explore the classroom interaction model between teachers from the perspective of students, and to explore the relationship between social intelligence levels. and classroom interaction mode. The study sample consisted of (26) randomly selected male and female social studies teachers. Each teacher also randomly selects a class. The number of boys (674) is for men and women. To achieve the goals of the (Troms) study, Social Intelligence-TSTS was used and a scale for measuring classroom interaction patterns was developed. Both tools have acceptable effectiveness and reliability. The results show that the social intelligence level of teachers in the three dimensions of social intelligence is medium. The classroom interaction model based on punishment and negligence" is most common in high-level teachers, followed by the model, which is based on "single-handed conversation Medium level, then based on the "use active learning" medium-level mode. The results also show that the social intelligence between teachers is positively related to the use of classroom interaction mode based on "active learning", and there is a negative correlation between social intelligence between teachers and the use of classroom interaction patterns. Based on "single talk, punishment, and neglect", some suggestions were made, such as improving the social intelligence level of social research teachers through training courses and programs, and limiting the punishment and neglect that teachers usually use. Social research teacher.

Badr Bin Farhan Al Harbi (2014)

The study aims to determine the level of social intelligence of university students and to determine social intelligence levels based on individual variables. The study aims to determine the level of psychological safety of college students and determine their whereabouts. Whether there is a difference between college students, according to individual variables, and seeking to determine whether there is a correlation between the social intelligence and psychological security of college students based on descriptive methods of researchers research methods: The researchers randomly selected a group of students from the University of Kassim to show that the statistically significant relationship between psychological safety and social intelligence is a statistically inverse relationship. The results show that there is an inverse relationship between the statistical differences between psychological security and the social dimension of intelligence. social problem). The results show a statistically significant inverse relationship. The psychological and psychological dimensions of social intelligence, self-efficacy, and social empathy also indicate that the relationship between non-statistician's psychological security and social awareness is important for research that requires attention to society. The wisdom of Kassim University students is known for their importance in scientific life. Prepare in-depth research on ways to measure social intelligence and think about living standards to measure social intelligence and develop plans to develop social intelligence for students at Qassim so that they can interact with others and fully understand their behavior. From these behaviors and even the bonds of love shared by members of society, we have noticed the development of positive social behaviors such as altruism, empathy and other young people. Offering courses and seminars demonstrates that students understand how to build successful social relationships with others and provide them with positive social behaviour.

Naver Ahmed Abdel Baqi, (2010)

The purpose of the study was to measure the emotional intelligence level, mental burning level and personality pattern of the general public in the Irbide Education District of the International Relief Agency. It also aims to reveal the relationship between emotional intelligence, individual and cultural patterns, and the extent to which this phenomenon differs in terms of gender, experience, and public service. The sample of the study sample was (122) generalized and

generalized, randomly selected (231) teachers and taught by the school community. And the following main results are obtained, in which the results show high levels of emotional intelligence and low levels of psychological competition, as well as the universality of the sample's personality pattern. The results also showed that emotional intelligence and diastolic personality patterns have a positive correlation and statistical significance, as well as statistically significant functions of emotional intelligence and emotional shock. The results also showed statistically significant differences between emotional and emotional emotions, gender and gender, emotional intelligence, and patterns based on sex and experience.

Hisham Ibrahim Abdullah, Essam Abdul Latif Abdul Hadi Akkad (2009)

This study was designed to study the relationship between emotional intelligence and self-efficacy in the Abdul Aziz sample of King's University students in the Kingdom of Saudi Arabia. Research shows that the emotional intelligence of important entrance is the individual's self-development, emotional intelligence and its sub-composition, including self-awareness and emotional management self-motivation, empathy and social relations are important indicators of self-confidence. According to Pandora's theory, they are seen as part of self-efficacy. The results of the study show that there is a statistically significant positive correlation between the sub-dimensions of emotional intelligence and sub-dimensions at the 0.01 level. The relationship between self-efficacy and the overall level of emotional intelligence and the overall level of self-efficacy. High IQ and low IQ students had statistically significant differences at the 0.01 level. Self-efficacy and overall level of emotions, as well as high IQ levels, indicate that students with high levels of EQ also have the highest level of self-efficacy from the level of emotional intelligence to self-efficacy, self-awareness, self-motivation and emotional management. It has a statistically significant effect so that self-efficacy is only predicted from certain dimensions of emotional intelligence.

Chan David's (2008)

The study aims to identify teachers' emotional intelligence, self-efficacy, and adaptability. The results of this study suggest a link between emotional intelligence and positive coping strategies and indicate that self-teacher abilities do not contribute. Although there is some evidence that teachers' self-efficacy interacts with emotional intelligence within the same person, positive assimilation can be predicted, but this is related to predicting positive assimilation. This is beneficial to male teachers and indicates that the content of the results is to prevent teacher pressure during the teaching process to enhance emotional intelligence.

CONCLUSIONS

Our feelings, emotions, deep desires and work skills are all striving to achieve the desired performance during the career period, and through the results of previous research, we emphasize the importance of emotional social terms in the performance level of employees and suggest topay attention to these aspects. The mental capacity of employees is very important, which in turn helps to improve the performance and production levels of all sectors of private and public services.

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